



**B A R A C K O B A M A**  
L E A D E R S H I P A C A D E M Y

**Barack Obama Leadership Academy Extended COVID-19 Learning Plan**

Address of School District: 10800 E. Canfield, Detroit, MI 48214

District Code Number: 82933

Building Code Number(s): 08572

District Contact Person: Bernard Parker

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Local Public Health Department: Detroit Health Department

Local Public Health Department Contact Person Email Address: Dr. Kenetra Young:  
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Name of Intermediate School District: Wayne RESA

Name of Authorizing Body: Detroit Public Schools Community District

Date of Adoption by Board of Directors: September 9, 2020



## Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 5 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates



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available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy’s website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

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President of the Board of Directors

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Date



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## **Introduction and Overview**

### **Extended COVID-19 Learning Plan Introduction and Overview**

Under Governor Whitmer's , Return to Learn Legislation, school districts are required to adopt an Extended COVID-19 Learning Plan indicating how they will ensure pupil engagement while meeting their instructional goals and progress monitoring the benchmark assessment during the pandemic.

Each district (public, public school academy (PSA), nonpublic and intermediate school district (ISD) that educates pre-K-12 students) are required to submit the Extended COVID-19 Learning Plan (ECLP) to its Board of Directors in time for approval by October 1, 2020 and instructional delivery of the ECLP must be re-certified by the Board every 30 days.

Included in the ECLP, districts are required to report 2 two-way interactions that occur between students enrolled in the district and the teacher for at least 75% of the students enrolled in the district. Barack Obama Leadership Academy's 2 two-way interactions are assignments and Zoom attendance. The interactions are used towards the satisfaction of two-way requirements for attendance purposes. The district must report its weekly interaction rates at each Extended COVID-19 Learning Plan Reconfirmation Meeting and also make the rates accessible through the transparency reporting link located on the districts' website each month. Additionally, the academy will post on the school's website the progress made towards the educational goals mid-year and end of the year.

The academy will administer the iReady Benchmark Assessment to all K-5 students to measure growth in reading and math within the testing window of 9 weeks for the 2020-21 school year. It is necessary to assess our students and implement the ECLP, as learning has been lost since the initial exit for COVID-19 in March. Our K-2 students will take the Early Literacy Assessment, as well.

### **Barack Obama Leadership Academy**

Barack Obama Leadership Academy is implementing the Extended COVID-19 Learning Plan to ensure pupil engagement and achievement for the 2020-21 school year. Student, staff and family safety is the priority while educating children in an environment that speaks to academic achievement. Now more than ever, at Barack Obama Leadership Academy, we are implementing programs with fidelity to keep our students actively engaged by addressing the social and emotional needs, as the impact of pandemic has changed the landscape in how we teach our students.

As experienced during the initial exit for COVID-19 in March, our students need additional resources to keep them actively engaged in learning, while addressing their emotional and social needs. BOLA has staffed a Social Emotional Learning Specialist and will meet synchronously (In-Person Instruction and Distance Learning) with the students on a daily basis to teach the five key skills (self-awareness, self-management, social awareness, relationship skills and responsible decision making) as SEL is a significant part of our students' overall education. Targeting the development of these skills can translate into higher academic achievement. Integrating the SEL Program into Culturally Responsive Classrooms,



highly engaging online platforms, and demonstrates our commitment to ensuring a high-quality education in the safest manner possible. Therefore, the ECLP is necessary for district accountability.

## Educational Goals

### Educational Goals Outline and Description

With the adoption of a new assessment tool which is iReady Assessment -The median growth percentiles reflecting Fall-to-Winter and Fall-to-Spring scaled score growth in grades Kindergarten to 5<sup>th</sup> grade in reading and math on the iReady Growth Assessments will be at or higher than the 50<sup>th</sup> percentile. The anticipated growth for each general admission pupil from Fall-to-Winter and Fall-to-Spring is 25% each testing cycle.

<b>Grade Level</b>	<b>Fall-to-Winter</b>	<b>Fall-to-Spring</b>
K-5	Middle of the year of 25% growth	End of the year of 25% growth

iReady Assessment is approved by the Michigan Department of Education and is a commonly administered benchmark assessment. Benchmark (Interim) assessments are used to evaluate a students' knowledge and skills relative to a specific set of academic goals within a limited time frame and are designed to inform decisions at the classroom level and beyond.

- Progress monitors to determine growth across the school year,
- Pacing measures to examine coverage of curriculum,
- Instructional examinations of course or unit coverage,
- Informative test to determine instructional effectiveness.

The iReady Assessment is aligned to all content standards of the state-there is a constant cycle of research, review and improvement.

- Teachers' lesson plans aligns with state standards and are assessed quarterly for teachers to know which skills are mastered so they can adjust their instruction accordingly.
  - i. Pinpoints students' strengths and knowledge gaps at the sub-skill level
  - ii. Delivers individualized learning paths in *i-Ready Personalized Instruction*
  - iii. Saves time by automatically grouping students and offering targeted instructional recommendations
  - iv. Helps educators spot trends across student groups



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- iReady Growth Assessment compliments M-Steps Summative Assessment as they both are aligned to state standards.
- Teachers include the standards in their lesson plans which are also measured by iReady.
- iReady provides an adaptive assessment through its portal and is tailored based on the students' ability. The report compares the iReady tiers for a given set of students and is delivered via internet using a computer-adaptive model.
- The report compares the average scaled score for a given set of students tested.
- The assessment gives immediate feedback to teachers, so they can adjust their instruction. As part of the iReady instruction, students receive immediate feedback that is specific to their skill level. Parents will receive a parent report after the testing window.
- iReady is nationally normed and provides measures of growth.

Barack Obama Leadership Academy administered the NWEA Assessment in past years, but decided to adopt iReady Assessment prior to the COVID-19 pandemic.



## **Instructional Delivery & Exposure to Core Content**

### **Instructional Delivery Description**

The academy will deliver instruction on campus while implementing a synchronous format for students who are remote. Results from a parent survey revealed approximately 70% of our families preferred Distance Learning over In-Person Instruction which is approximately 30%. In an effort to accommodate the lower percentage we elected to acknowledge both options. In-Person Instruction will take place on campus (10800 E. Canfield, Detroit, MI 48214) implemented as such:

### **In-Person Instruction and Distance Learning**

- Teacher will teach no more than 15 students in Classroom A.
- Classroom B will be occupied with up to 15 students and a paraprofessional who will be in constant communication with the teacher in Classroom A via mic and Zoom platform.
- Teacher in Classroom A will facilitate frontal teaching on the digital platform Zoom.
- Classroom B will project Zoom from Classroom A on the smartboard for students on the same roster.
- The remote (Distance Learning) group will also receive the instruction via Zoom
- In-Person Instruction and Distance Learning students will follow a synchronous schedule of 8:35 a.m. to 3:30 p.m.
- Specials teachers will provide push-in learning in Classroom A, B and on Zoom with the support of a paraprofessional in the classroom.
- Brain breaks and lunch are part of the daily schedule.
- MTSS Intervention Framework will take place on Zoom in scheduled breakout sessions.

Curricular resources in all core academic areas (ELA, math, science and social studies) for kindergarten through fifth grade are aligned to the academic standards. Barack Obama Leadership Academy's In-Person Instruction and Distance Learning model will consist of hard copy instructional packets, consumables and learning management systems (Study Island, Journeys, StemScope, Saxton Math, Oakland County MC3-MAISA and Think Central). The academy will maintain the continuity of learning by following the scope and sequence of each curricular resource. The district will maintain accountability for curriculum pacing through weekly review of lesson plans, activities and interim assessments.

### **Instruction will be delivered to meet the individual needs of all K-5 learners (In-Person Instruction and Distance Learning)**

- Gradual Release of Responsibility Instructional Model
- MTSS Instructional Framework
- Scaffold Lessons
- Lesson Plans includes Differentiated Instruction for all core academic areas
- Daily Do Now Assignment on Power Standards





- Reteach standards for mastery of 80% so that students achieve at the level of the benchmark assessment goal of ranking above the 50<sup>th</sup> percentile.
  - i. Standards identified in lesson plans
  - ii. Standards connected to iReady
  - iii. Teachers tracking student progress in iReady

Students will be graded on weekly assignments. Teachers will assign grades based on classwork, projects, test/quizzes and participation. Grades will be entered into the Student Information Management System (PowerSchool). Parents or legal guardian will access grades from the Parent Portal on PowerSchool. Additionally, Barack Obama Leadership Academy will mail bi-weekly progress reports to parents.

Barack Obama Leadership Academy, in consultation with the health department and the district employees will implement guidelines for delivering pupil instruction based on local data and the following key metrics during the pandemic and will respond accordingly to:

- COVID-19 Cases or Positive COVID-19 test
- Hospitalization due to COVID-19
- Number of deaths resulting from COVID-19 over a 14-day period
- COVID-19 cases for each day, for each 1 million individuals
- The percentage of positive COVID-19 tests over a 4-week period
- Health capacity strength
- Testing, tracing and containment infrastructure with regard to COVID-19

The academy is guided by our mission, vision and values and the belief that a well-rounded, holistic approach to learning, where students and staff feel safe, valued and prioritized, while ensuring the delivery of high quality education while keeping the safety of all stakeholders during the COVID-19 pandemic a top.

In the event of any of the above mentioned that are confirmed cases of COVID-19, the academy will respond accordingly by closing the school for the recommended time of 14 days for quarantine or move to distance learning for the entire population of students. In addition, the following core metrics will be used in consultation with Dr. Young of the Michigan Health Department:

- Implementation of the Communication Plan w/the health department, staff and families
- TTSI-Testing, Tracing, and Supported Isolation as determined by the health department
- Implementation of the Crisis Plan if there are deaths resulting from COVID-19



- School closure for sanitizing and distance learning if there are a spike in cases or positive cases spiking over a 30 day period and if the health capacity strength weakens.

Safety of our staff and students-Execution school cleaning and disinfection protocols according to the CDC School Decision Tree

- Daily sanitation of materials, classrooms and high contact places
- Isolate the location of the confirmed case/school
- Contact local health officials to communicate a dismissal decision and course of action
- Contact Parents
- Communication the decision of the local health officials with staff/parents and students
- Move to remote learning-determine the appropriate plan of action with health officials to extend dismissal or reopen.

**\*EFFECTIVE MONDAY, NOVEMBER 30, 2020 Barack Obama Leadership Academy has moved to 100% Virtual Learning. The Hybrid Model for instruction will resume on Monday, January 11, 2021.**



## **Equitable Access**

### **Equitable Access Description for Technology and Students with Disabilities**

Barack Obama Leadership Academy will provide students with equitable access to technology by providing each student with a chrome book. The academy has purchased internet access through AT&T for families who are without equitable access to the internet. The families will be issued a hot spot for services in their home. The academy's projected enrollment for the 2020-21 school year is 300 pupils. 100%. All students will have a chromebook and access to wifi if it's not already installed in their homes.

- To ensure that all of Barack Obama Leadership Academy scholars with disabilities will be provided with equitable access to instruction and accommodations in accordance with applicable state, and federal laws, rules and regulations the following will occur: Schedules and structures will be set up with Special Education Case Managers, General Education Teachers and parents of the scholar who is receiving special education programs and/or services. This will allow for collaboration on delivery methods of instruction as outlined in the scholar' IEP and/or 504 Plan. This will also allow the team to identify if any academic or instructional gaps exist. Each scholar will have a Contingency Learning Plan put in place and referenced in their current IEP and/or 504 Plan. This Contingency Learning Plan will indicate how programs and/or services and accommodations will be provided, including the frequency and duration of the aforesaid services. Instructional accommodations will be documented by classroom General Education teachers on an accommodation log on a weekly basis and shared with the Special Education Case Manager.