

Horace E. Stone, Jr.

I am a well-recognized former teacher-leader and current school administrator with 20 plus years of K-8 experience. Additionally, I am a Certified School Restorative Practice Coordinator w/ ADHD Neuroscience Certification. As an education leader, that possesses a wealth of curriculum/ instruction and assessment experience along with in-depth continuous school improvement knowledge via my extensive work with Cognia, Inc. (formerly AdvancED) and Michigan ASCD. As a life-long educator who brings an in-depth knowledge of comprehensive classroom behavior management strategies for adverse conditions stemming from Trauma. After two-plus decades working tirelessly in education, I have become extremely knowledgeable and experienced in all facets of elementary pedagogy; my lengthy tenure has allowed me to serve in various teacher-leader roles ranging from elementary/ middle-level teacher to Out of School Time Program Supervisor. These academic experiences have molded me into being extremely effective in creating and implementing restorative classroom cultures via enacted curriculum, instruction, and assessment. Also, I am an active member of the Michigan Association of Secondary School Principals (MASSP) and the National Association For Family, School, And Community Engagement (NAFSCE).

AREAS OF EXPERTISE

Facilitating in-Class Student Data Dialogues

Selecting and Facilitating Use of Common Instructional Strategies

Classroom Behavior Management

Conscience Practitioner Strategies

Classroom Restorative Practices Strategies/ ADHD Classroom Management Strategies

Horizontal and Vertical Alignment of K-5 Curriculum, Assessment, and Instruction to CCSS

